



SARUM
ACADEMY

“WORKING *HARD*, ACHIEVING MORE”

Don't make a decision about me without me...

Pupil Leadership
Terms of Reference 2017-18

Mission Statement

A school in which pupils feel safe, secure and valued.

A school which delivers teaching of the highest quality, that motivates, stimulates and challenges pupils, taking into account their individual needs.

A school with an effective staff who are constantly seeking to improve their own skills and share good practice in order to further raise pupils' attainment.

A school which provides a meaningful and personalised curriculum and which provides pupils with the knowledge and skills to ensure lifelong learning.

A school which provides a curriculum offering equality of opportunity to all whilst stretching the most able and supporting those who experience a barrier to learning.

A school which actively promotes the Social, Moral, Spiritual and Cultural development of its pupils so they are able to make a positive contribution to society.

A school which promotes the physical, mental and emotional health of the child.

A school in which pupils grow and flourish and where they enjoy being part of a genuine community.

Our vision for stakeholders

Pupils

Highly skilled, confident, articulate young adults, well placed to succeed in further education and employment, and emerge as active members of the community.

Teaching Staff

Confident and innovative teachers, maximising time and resources, demonstrating a precision in their practice and sharing a passion for their subject.

Support Staff

Respected and valued colleagues. Pupil and learning centred. Team players. Becoming experts and showing leadership in their areas of responsibility.

Parents and other stakeholders

A confidence in the organisation and an eagerness to work in partnership.

School Council

Member of School staff responsible: Mrs C Bell – Curriculum Team Leader PSHCE

Terms of Reference

A democratically elected representative of the pupil body; responsible for raising matters that affect all pupils and voting on non-educational matters that directly affect them. School Council representatives will be required to attend all manner of events as Academy Ambassadors and as such be willing and able to attend afterschool and in school events.

Membership

One representative from each Tutor group democratically elected by their peers in the Summer Term.¹ In order to qualify pupils attendance must be above 96%.

1 X Representative from each tutor group. 2 x Senior Prefects representing the 6th Form.

Leadership

A Chair and Vice- Chair are elected by the School Council in September. The Head Boy and Head Girl oversee the meeting and contribute as members

Focus 2017-18

Matters of the environment

Outcomes

- Reduce the impact of the Academy on the environment
- Reduce the financial costs of both utilities - e.g. electricity and consumables - e.g. paper and waste
- Improving the working environment for both pupils and adults

¹ Pupils cannot be represented in both the School Council and the Ethos group in the same Academic Year

Ethos Group

Member of School staff responsible: Miss M Fox – Head of pupil development and well-being

Terms of Reference

Nominated representatives of the pupil body responsible for safeguarding the Academy's mission statement and ethos. Nominations from the Academy's Senior Leadership Team and Pastoral Leaders.

Membership

Representatives nominated by the Academy's Senior Leadership Team in the Summer Term.

10 x Representatives from across the age range. 2 x Senior Prefects representing the 6th Form.

Leadership

The group is led by the Head of pupil development and well-being. The Deputy-Head Boy and Deputy-Head Girl are responsible for attendance of representatives to meetings.

Focus 2017-18

Pupil and Parent Questionnaires

Feedback on learning

Collective worship in our daily lives and how this is communicated to the pupil body

Outcomes

- Questionnaires that focus on relationships within the Academy
- Questionnaires that enable feedback to be representative
- Questionnaires that enable feedback to be acted upon
- All pupils understand how collective worship underpins our Academy ethos.

Senior Prefects – Head Boy and Head Girl

Member of School staff responsible: Mr G Jones – Head of 6th Form

Terms of Reference

Responsible for raising matters that affect all pupils and voting on non-educational matters that directly affect them. Senior Prefects will be required to attend all manner of events as Academy Ambassadors and as such be willing and able to attend afterschool and in school events. These include:

School Council meetings
Assemblies
6th Form Presentation events to other schools
Open Evening
6th Form Open Evenings
Key Stage 4 Information Evening
Carol Service
Year 11 Exam Preparation Evening
Year 6 Induction Evening
Art Exhibition and Prize Giving

The Head Boy and Head Girl will also contribute to the Academy newsletter once per term.

Membership

Applications from 6th Form pupils in the September of the Academic Year. Senior Prefects are interviewed for the positions by the Head of 6th Form and the Headteacher. The Head Boy and Head Girl recommendations are subject to an all staff vote following a presentation to the staff.

10 x Senior Prefects

Leadership

The Head Boy and Head Girl oversee the School Council meetings and contribute as members.

The Deputy Head Boy and Deputy Head Girl oversee the Ethos group meetings and contribute as members.

Focus 2017-18

Marketing and Promotion

Outcomes

- Increase pupil numbers
- Improve Sarum's reputation and standing in the community

Anti-Bullying Ambassadors (A.B.A's)

Member of School staff responsible: Mrs C Bell – Curriculum Team Leader PSHCE

Terms of Reference

Tutor recommendations and volunteer pupils trained through the Diana Award to become anti-bullying ambassadors; responsible for developing a range of preventative measures to keep their peers safe. These include offering one-to-one peer discussions using restorative practice methods and contributing towards the Academy's anti-bullying policy. They provide drop in support sessions and patrol and manage the 'Worry box' content and information board.

Membership

8 x fully trained Year 9 and Year 8 pupils volunteers with agreement of their Tutors and consideration from staff responsible for initial external training and ongoing internal training.

Leadership

A.B.A pupils have personal listening and understanding skills and are developing new restorative practice skills. They are responsible for monitoring and updating the A.B.A information board, answering 'Worry box' concerns, speaking and listening to identified pupils, conducting restorative conversations, passing on any serious concerns and making themselves available for drop-in sessions and dining hall chats.

Focus 2017-18

Increasing the awareness of all pupils to the services available for keeping safe and responding to bullying. Online safety and tackling cyber-bullying.

Outcomes

- Increase visibility
- Evidencing support
- Greater awareness from the pupil body of how to stay safe online and what to do if they or another individual is experiencing bullying.

Peer Mentors

Member of School staff responsible: Mrs C Bell – Curriculum Team Leader PSHCE

Terms of Reference

Nominated representatives of the pupil body responsible for supporting Year 7 pupils in transition to secondary school and in Year 9 for training new Year 8 Peer Mentors. Nominations from the Academy's Year 7 Pastoral Leader and Pastoral Leaders.

Membership

Representatives nominated by the Academy's Year 7 Pastoral Leader in the Summer Term.

Leadership

The group is led by the Curriculum Team Leader for PSHCE supported by the Year 7 Pastoral Leader.

Focus 2017-18

Supporting vulnerable Year 7 pupils in the transition phase
Training the new Peer Mentors in the mentoring process

Outcomes

- Support developing positive relationships between new pupils and their peers
- Inducting pupils into the ethos of the school
- Signposting support networks in the school i.e. who to turn to for support
- Setting goals and aspirations